# Fox Chapel Area School District Student Academic Outcomes Presentation 

Fox Chapel Area School District<br>Board of Directors Meeting<br>October 7, 2019

## AGENDA

> Fox Chapel Area School District Enrollment/Demographics
> PDE Assessment Requirement Review

- Achievement Reporting Category Definitions
> 2018-2019 PSSA and Keystone Achievement Results


## AGENDA

> Longitudinal Data Analysis

- 5-Year Trends in Student Achievement
> Advanced Placement (AP) Results
> Pittsburgh Business Times Rankings and other FCASD Accolades


## Fox Chapel Area School District Enrollment and Demographics

| SCHOOL | Enrollment | Percent Economically <br> Disadvantaged | Percent Students with <br> Disabilities |
| :--- | :---: | :---: | :---: |
| Fox Chapel Area HS | 1,328 | $22.0 \%$ | $11.7 \%$ |
| Dorseyville Middle | 937 | $22.2 \%$ | $12.6 \%$ |
| Fairview Elementary | 374 | $5.9 \%$ | $10.9 \%$ |
| Hartwood Elementary | 365 | $23.4 \%$ | $11.7 \%$ |
| Kerr Elementary | 414 | $41.9 \%$ | $12.1 \%$ |
| O'Hara Elementary | 672 | $13.1 \%$ | $9.7 \%$ |
| District Total | 4,090 | $21.5 \%$ | $11.8 \%$ |

## Fox Chapel Area School District Enrollment and Demographics

| Percent Enrollment by <br> Race/Ethnicity |  | Additional Information |  |
| :---: | :---: | :---: | :---: |
| American Indian/Alaskan Native | $0.1 \%$ | Number of Schools | 6 |
| Asian | $7.8 \%$ | Percent of Gifted Students | $7 \%$ |
| Black | $3.8 \%$ | Career and Tech <br> Enrollment | 53 Students |
| Native Hawaiian/Pacific Islander | $0.0 \%$ | Charter School Enrollment | 29 Students |
| Hispanic | $3.6 \%$ | Percent Male | $52.6 \%$ |
| White | $80.3 \%$ | Percent Female | $47.4 \%$ |
| 2 or More Races | $4.4 \%$ | Geographic Size | 34.3 sq miles |

## PDE Assessment Requirements

## PSSA- Pennsylvania System of School Assessment

- Grades 3-8 - English Language Arts and Mathematics
- Grades 4 and 8 - Science
"The annual Pennsylvania System School Assessment is a standards-based, criterionreferenced assessment which provides students, parents, educators and citizens with an understanding of student and school performance related to the attainment of proficiency of the academic standards. These standards in English Language Arts, Mathematics, and Science and Technology identify what a student should know and be able to do at varying grade levels. School districts possess the freedom to design curriculum and instruction to ensure that students meet or exceed the standards' expectations." Source: PDE


## PDE Assessment Requirements

## Keystone Exams

- Algebra, Biology, Literature Exams
- Completed by Grades 9-11 (7-11 for Algebra) but reported in $11^{\text {th }}$ Grade
"The Keystone Exams are end-of-course assessments designed to assess proficiency in the subject areas of Algebra I, Biology, and Literature. The Keystone Exams are one component of Pennsylvania's new system of high school graduation requirements.
Keystone Exams will help school districts guide students toward meeting state standards." Source: PDE


## PDE Assessment Achievement Reporting Categories

| Performance Level | Performance Level Description |
| :---: | :--- |
| Advanced | Reflects superior academic performance. Advanced work indicates an in-depth <br> understanding and exemplary display of the skills included in the PA Core <br> Standards for a student's grade level. |
| Proficient | Reflects satisfactory academic performance. Proficient work indicates an <br> understanding and adequate display of skills included in the PA Core Standards for <br> a student's grade level. |
| Basic | Reflects marginal academic performance. Basic work indicates a partial <br> understanding and limited display of the skills included in the PA Core Standards for <br> a student's grade level. |
| Below Basic | Reflects inadequate academic performance. Below Basic work indicates little <br> understanding and minimal display of the skills included in the PA Core Standards <br> for a student's grade level. |

## 2018-2019 PSSA Results

| GRADE LEVEL | English Language Arts <br> Percent Pro/Adv | Mathematics <br> Percent Pro/Adv | Science <br> Percent Pro/Adv |
| :---: | :---: | :---: | :---: |
| 3rd | $92.0 \%$ | $92.0 \%$ |  |
| 4th | $92.1 \%$ | $85.0 \%$ | $97.0 \%$ |
| 5th | $87.9 \%$ | $82.8 \%$ |  |
| 6th | $88.7 \%$ | $68.4 \%$ |  |
| 7th | $82.9 \%$ | $69.4 \%$ | $76.6 \%$ |
| 8th | $83.0 \%$ | $62.1 \%$ |  |

## 2018-2019 Keystone Results

| SUBJECT AREA | Algebra | Biology | Literature |
| :---: | :---: | :---: | :---: |
| Percent <br> Proficient/Advanced | $89.6 \%$ | $90.1 \%$ | $90.4 \%$ |

## 5-Year Longitudinal Analysis - PSSA

- The PSSA was first aligned with the Pennsylvania Common Core Standards for the 2014-2015 school year.
- The alignment resulted in significant decreases in student achievement across the state.
- Fox Chapel has made consistent incremental achievement gains since the newly aligned assessments.


## 5-Year Longitudinal Analysis - PSSA

Key data points to review include:

- The overall increase in students who are able to demonstrate grade level skills at a Proficient or Advanced level.
- The significant decrease in students performing at the Below Basic level.
- The increase in students who demonstrate grade level skills at the Advanced level.


## 5-Year Longitudinal Analysis Grade 3 English Language Arts

2015
Grade 3
286

Grade 3
311
2016

2017
Grade 3
288
Grade 3

Grade 3
301


## 5-Year Longitudinal Analysis Grade 3 Mathematics



## 5-Year Longitudinal Analysis Grade 4 English Language Arts


$\square$ Below Basic $\square$ Basic $\square$ Proficient $\square$ Advanced

## 5-Year Longitudinal Analysis Grade 4 Mathematics


$\square$ Below Basic $\square$ Basic $\square$ Proficient $\square$ Advanced

## 5-Year Longitudinal Analysis Grade 4 Science



## 5-Year Longitudinal Analysis Grade 5 English Language Arts



## 5-Year Longitudinal Analysis Grade 5 Mathematics



## 5-Year Longitudinal Analysis Grade 6 English Language Arts

2015

Grade 6305
2016
Grade 6
304


## 5-Year Longitudinal Analysis Grade 6 Mathematics


$\square$ Below Basic $\square$ Basic $\square$ Proficient $\square$ Advanced

5-Year Longitudinal Analysis Grade 7 English Language Arts

$\square$ Below Basic $\square$ Basic $\square$ Proficient $\square$ Advanced

## 5-Year Longitudinal Analysis Grade 7 Mathematics


$\square$ Below Basic $\square$ Basic $\square$ Proficient $\square$ Advanced

## 5-Year Longitudinal Analysis Grade 8 English Language Arts



## 5-Year Longitudinal Analysis Grade 8 Mathematics

| 2015 | Grade 8 | 313 |
| :---: | :---: | :---: |
| 2016 | Grade 8 | 338 |
| 2017 | Grade 8 | 302 |
| 2018 | Grade 8 | 300 |
| 2019 | Grade 8 | 287 |



Below Basic $\square$ Basic $\square$ Proficient $\square$ Advanced

## 5-Year Longitudinal Analysis Grade 8 Science



## 6-Year Longitudinal Analysis Keystone Exam Achievement Results

| FCAHS | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA | $89.0 \%$ | $89.2 \%$ | $92.8 \%$ | $89.9 \%$ | $90.9 \%$ | $\mathbf{8 9 . 6 \%}$ |
| BIOLOGY | $81.4 \%$ | $79.6 \%$ | $93.8 \%$ | $90.4 \%$ | $91.1 \%$ | $\mathbf{9 0 . 1 \%}$ |
| LITERATURE | $90.0 \%$ | $91.9 \%$ | $95.9 \%$ | $96.1 \%$ | $93.4 \%$ | $\mathbf{9 0 . 4 \%}$ |

Source: Pennsylvania School Performance Profile (SPP) - 2014-2018 includes all students who take the Keystone or PASA and were enrolled for a full academic year. 2019 not yet available from PDE, percentages listed are estimations based on raw data and do not include PASA and Attribution.

Fox Chapel Area High School Advanced Placement (AP) Results

|  | 2015 | 2016 | 2017 | 2018 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Total AP <br> Students | 309 | 338 | 299 | 338 | 339 |
| Number of <br> Exams | 613 | 690 | 622 | 696 | 714 |
| AP Students <br> with Scores <br> 3+ | 295 | 312 | 280 | 316 | 321 |
| \% of Total AP <br> Students with <br> Scores 3+ | 95.5 | 92.3 | 93.6 | 93.5 | 94.7 |

## Fox Chapel Area High School 2019 SAT Results

Fox Chapel Area SAT Average National SAT Average

| EBRW | 608 | 536 |
| :--- | :---: | :---: |
| Math | 616 | 531 |
| EBRW = Evidence-Based Reading \& Writing |  |  |

## Spring 2019 <br> Pittsburgh Business Times Rankings

Rankings were compiled using a proprietary formula based on three years of standardized test scores from the Pennsylvania Department of Education.

Fox Chapel Area
School District -
Pittsburgh Area School
District Rank Change

> 2018 rank:

## Spring 2019 Pittsburgh Business Times Regional Rankings

| 1. Upper Saint Clair | 7. North Allegheny |
| :--- | :--- |
| 2. Fox Chapel Area | 8. Pine-Richland |
| 3. South Fayette Township | 9. Franklin Regional |
| 4. Mt. Lebanon | 10. Mars Area |
| 5. Peters Township | 11. Quaker Valley |
| 6. Hampton Township | 12. North Hills |

2019 HONOR ROLL RANK STATEWIDE PUBLIC DISTRICTS

## 5 FOX CHAPELAREA SCHOOLDSTRICT


 AVERAGE
14-YEARRANK (2006-2019)

### 12.43

2018: First time Fox Chapel Area School District broke into top 10

2019: Rank increase to 5th in the State

## 11 Year Pittsburgh Business Times Rankings for Fox Chapel Area SD

| YEAR | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STATE <br> RANK | 14 | 14 | 11 | 12 | 12 | 13 | 13 | 16 | 13 | 8 | $\mathbf{5}$ |

Rank represents Fox Chapel Area School District's achievement ranking out of almost 500 Pennsylvania public school districts

## 2019 OVERACHIEVER RANK LOCAL PUBLIC DISTRICTS

## 4 FOX CHAPEL AREA SCHOOL DISTRICT



Since economics has one of the strongest correlations with student academic performance, this formula and its ranking answers the basic question: "Which districts are outperforming expectations?"

The gap between the Honor Roll and Overachiever ranks indicates that FCASD supports ALL students in their achievement goals.

## Thank You

The Fox Chapel Area School District Board of Directors has been and continues to be dedicated to meeting the Mission and Vision for the district to ensure that our students are well-prepared for their future endeavors.

The administration would like to thank the board for their tireless support of our educational programs.

